

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 1	Year:	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent				1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time		

Term	Comments	Key for 21st Century Skills		Mathematics		S1	S2
		C Consistently	O Often	Operations and Algebraic Thinking		☐	☐
		S Sometimes	R Rarely	• Adds and subtracts within 20.			
		21st Century Skills		• Represents and solves problems involving addition and subtraction.			
			S1 S2	• Understands and applies properties of operations and the relationship between addition and subtraction.			
		Citizenship	☐ ☐	• Works with addition and subtraction equations.			
		• Follows limits and expectations		Numbers and Operations in Base Ten		☐	☐
		• Solves social problems	☐ ☐	• Extends the counting sequence to 120 (starting at any number).			
		Collaboration	☐ ☐	• Understands place value.			
		• Interacts with peers		• Uses place value understanding and properties of operations to add and subtract; adds within 100; adds and subtracts multiples of 10 from multiples of 10 less than 100.		☐	☐
		• Balances needs of self and others	☐ ☐	Measurement and Data			
		Communication	☐ ☐	• Measures lengths indirectly and by iterating length units.			
		• Engages in conversations	☐ ☐	• Tells and writes time to the half hour.			
		Creativity	☐ ☐	• Represents and interprets data; collects and represents data; asks and answers questions about data.		☐	☐
		• Thinks symbolically	☐ ☐	Geometry			
		Critical Thinking	☐ ☐	• Reasons with shapes and their attributes: distinguishes between defining attributes and non-defining attributes; composes two-dimensional shapes or three dimensional shapes to create composite shapes; partitions circles and rectangles into two and four equal shares and describes the shares using halves, fourths, and quarters.		☐	☐
		• Solves problems	☐ ☐	Reasoning, Problem Solving, and Communication		☐	☐
		Growth Mindset		• Participates in math problem solving activities.			
		• Persists		• Identifies the information in a math problem.			
		• Manages feelings		• Identifies the question to be answered.			
		• Takes care of own needs appropriately		Mathematics Progress + Significant ✓ Steady – Minimal		☐	☐
		• Attends and engages		Speaking and Listening		S1 S2	
				Comprehension and Collaboration		☐	☐
				• Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges			
				• Asks and answers questions to clarify, about details, or to gather more information		☐	☐
				Presentation of Knowledge and Ideas			
				• Describes people, places, things and events; expresses ideas clearly			
				• Adds drawings or other visuals to descriptions			
				• Produces complete sentences when appropriate to task and situation		☐	☐
				Speaking and Listening Progress + Significant ✓ Steady – Minimal		☐	☐
Ensuring each student learns to high standards.							

Reading		S1	S2	Student:		2
Key Ideas and Details		☐	☐	Science		S1 S2
- Asks and answers questions about key details in a text - Retells stories or main topic with key details; understands the central message or lesson - Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text		☐	☐	Physical Science: Solids and liquids have different properties. Solids and liquids may change when they interact with each other (Kit: Solids and Liquids) Matter and its Interactions: Structures and Properties of Matter		☐ ☐
Craft and Structure		☐	☐	Earth and Space Science: Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt) - Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World		☐ ☐
- Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases - Explains differences between stories and informational text; uses text features in locating information - Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words		☐	☐	Engineering Design and Physical Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Sticky Situation: Designing Walls) - Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World - Engineering Design		☐ ☐
Integration of Knowledge and Ideas		☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		☐ ☐
- Uses illustrations and details to describe characters, setting, events or key ideas in a text - Uses the reasons an author gives to support points in a text - Compares/contrasts adventures and experiences of characters in two stories or texts on same topic		☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	Science Progress + Significant ✓ Steady – Minimal		☐ ☐
Print Concepts		☐	☐	Social Studies		S1 S2
Understands the organization of print and features of a sentence		☐	☐	Social Studies - Civics: Understands the purpose of rules in the classroom and school community - Economics: Understands families make choices to meet needs and wants - Geography: Uses maps and globes; Understands how environment shapes how families live - History: Creates timelines showing events in a sequence		☐ ☐
Phonological Awareness		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal		☐ ☐
- Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sound - Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds)		☐	☐	Health and Fitness		S1 S2
Phonics and Word Recognition		☐	☐	Health and Fitness - Students will exhibit responsible personal and social behavior that respects self and others. - Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance.		☐ ☐
- Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings - Recognizes and reads grade-appropriate irregularly spelled words		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal		☐ ☐
Fluency		☐	☐	Visual Art		S1 S2
- Reads with sufficient accuracy, fluency, rate, and expression - Uses context or rereading to confirm or self-correct word		☐	☐	Visual Art - Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas		☐ ☐
Language/Vocabulary		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal		☐ ☐
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word relationships; uses context, attributes, and adjectives, and word parts		☐	☐	Music		S1 S2
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Music - Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately		☐ ☐
Writing		S1	S2	Music Progress + Significant ✓ Steady – Minimal		☐ ☐
Text Types and Purposes		☐	☐			☐ ☐
- Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure - Uses a combination of drawing, dictating, and writing to narrate events in order with details - Uses a combination of drawing, dictating, and writing to compose informative/explanatory text with details		☐	☐			☐ ☐
Production and Distribution of Writing		☐	☐			☐ ☐
- With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing - With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers		☐	☐			☐ ☐
Research to Build and Present Knowledge		☐	☐			☐ ☐
- Participates in shared research and writing projects - With guidance, recalls or gathers information from provided sources to answer a question		☐	☐			☐ ☐
Conventions of Standard English		☐	☐			☐ ☐
- Uses conventions of standard English grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions) - Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings)		☐	☐			☐ ☐
Writing Progress + Significant ✓ Steady – Minimal		☐	☐			☐ ☐

Updated: 1/17/2018